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Mario Herr
Christopher Sol C

BIG ENGLISH

2ND EDITION

STUDENT'S BOOK

3

Contents

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Unit	Vocabulary	Structures
Welcome to Class! pp. a–d	**Rooms:** bathroom, bedroom, kitchen, living room **Furniture:** couch, dresser, table, sink **Clock times:** eight o'clock, nine o'clock, seven o'clock, ten o'clock **Activities:** brush my teeth, do homework, eat lunch, get up, go to bed, school starts, watch TV	I always get up early on school days. I usually eat breakfast with my family.
1 Wake Up! pp. 4–15	**Daily routines:** brush my teeth, do my homework, eat breakfast, feed the cat, get dressed, play soccer, play video games, wake up, wash my face, watch TV **Times:** seven o'clock, seven ten, seven thirty, seven forty-five	What does he do before/after school? He eats breakfast before/after school.
2 A Lot of Jobs! pp. 16–27	**Jobs:** cashier, chef, farmer, firefighter, mail carrier, nurse, police officer, scientist, teacher, waiter **Places:** farm, fire station, hospital, laboratory, police station, restaurant, store, school	What does she do? She's a firefighter. Where does he work? He works at a fire station. What do your sisters do? They're chefs.
3 Working Hard! pp. 28–39	**Chores:** clean my room, do the dishes, feed the fish, make my bed, practice the piano, study for a test, take out the trash, walk the dog **Adverbs of frequency:** always, never, usually, sometimes	What does she have to do? She has to feed the fish. What do you have to do? I have to clean my room. We always/usually/sometimes/never take out the trash.
Checkpoint Units 1–3 pp. 40–43		
4 Amazing Animals pp. 44–55	**Animals:** bear, camel, deer, lizard, owl, penguin, sea lion, shark, toucan **Habitats:** desert, forest, ice and snow, jungle, lake, mountain, ocean, rain forest	What can a bear do? It can swim. It can't fly. What can owls do? They can fly. They can't climb. Can a penguin jump? Yes, it can./No, it can't. Can lizards swim? Yes, they can./No, they can't.
5 Wonderful Weather! pp. 56–67	**Weather:** cloudy, cold, cool, hot, rainy, snowy, sunny, warm, windy **Clothes:** boots, coat, gloves, hat, raincoat, sandals, scarf, shorts, sunglasses, sweater, umbrella **Times:** today, yesterday	What's the weather like today? It's hot and sunny. What was the weather like yesterday? It was windy. Leaves were everywhere.
6 Smells Good! pp. 68–79	**Verb senses:** feels, looks, sounds, smells, tastes **Adjectives:** awful, bad, beautiful, delicious, good, horrible, nice, soft, sweet, terrible, tight	How does the apple pie taste? It tastes delicious. How do your new shoes feel? They feel tight.
Checkpoint Units 4–6 pp. 80–83		
7 Fabulous Food! pp. 84–95	**Food:** bread, cucumber, green peppers, lettuce, mushrooms, mustard, olives, onions, pizza, sandwich, tomato sauce, turkey	Is there any pizza? Yes, there is some pizza./No, there isn't any pizza. Are there any sandwiches? Yes, there are some sandwiches./No, there aren't any sandwiches.
8 Healthy Living pp. 96–107	**Healthy living:** eat/have breakfast, eat/have a healthy lunch, drink water, get any exercise, get enough sleep, ride a bike	Did you get enough sleep yesterday? Yes, I did./No, I didn't.
9 School Trips! pp. 108–119	**Places:** aquarium, art gallery, concert hall, dairy farm, national park, museum, theater, zoo **Verbs:** heard, learned, liked, looked, saw, went	Where did you go? I went to an art gallery. What did she see? She saw a play. Did they like it? Yes, they liked it./No, they didn't like it.
Checkpoint Units 7–9 pp. 120–123		

Cambridge Young Learners English: Movers Practice Paper pp. 124–132 **Cutouts** pp. 133–138

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CLIL: Content and Culture	Writing	Phonics	Values	I can...
Life Science: Keeping clean bacteria, cough, decay, germs, healthy, sick, sneeze **Around the World: Time zones** different, map, time zone	Sentence: Subjects and Verbs	**a_e, i_e, o_e** cake, face, game, shape bike, like, time, ride bone, home, note	Do your chores.	...use words for daily activities. ...use *before* and *after* to talk about when things happen. ...talk about what I do every day. ...write sentences with subjects and verbs.
Social Science: Creative jobs create, drawings, galleries, materials, paintings, photo shoot, professional, work of art **Around the World: Communities** be proud of, collect, community, contest, donate, get lost, trash	Sentence: Compound Subjects and Verbs	**sm, st, sp, sk** smart, smile, smoke star, stop, storm space, Spain, spoon skates, ski, skin	Respect others.	...use job words. ...use *what* and *where* to ask and answer about what people do and where they work. ...talk about what people do and where they work. ...write sentences with compound subjects or verbs.
Math: Pocket money adult, cash, cost, earn, let (someone) know, save, stranger **Around the World: Work** bucket, fire, forest, handle, lamp, oil, pump, stove, wind, wood	Paragraph: Titles	**ay, oy** day, May, pay, ray, say, way boy, joy, soy, toy	Always be happy to help.	...use words for chores and other kinds of work. ...use *have to* to talk about how often people do things. ...use *always*, *usually*, *sometimes*, and *never* to talk about chores. ...use capital letters in titles.
Life Science: Camouflage blend in, bottom of the ocean, hunt, stone, tree bark **Around the World: Pets** alligators, canaries, geckos, goldfish, parakeets, snakes, tarantulas	Paragraph: Topic Sentences	**ea, oi, oe** bean, eat, meat peach, sea, tea boil, coin, oil foe, toe	Protect animals and their habitats.	...use words for animals and where they live. ...use *can* to ask and answer questions about what animals can do. ...talk about what animals can do and where they live. ...write topic sentences.
Geography: Climate average, climate, degrees Celsius, desert, dry, extreme, mild, minus **Around the World: Weather** average, hot springs, rain forest, rink, sand dunes, temperatures, tropical	Paragraph: Detail Sentences	**sc, sw, sn, sl** scar, scarf, scout swan, sweet, swim snack, snail, snow sleep, slim, slow	Prepare for the weather.	...use words for the weather and what clothes people wear in different types of weather. ...use *is* and *was* to ask and answer about the weather today and yesterday. ...talk about the weather around the world and what people wear. ...write detail sentences.
Life Science: Animal senses avoid, brain, danger, echo, information, senses, sound waves, taste buds, tongue **Around the World: Jobs** awful, clean, fresh, smelly, stink, take care of, wet	Paragraph: Final Sentences	**fl, pl, gl, bl** flag, flip-flops, fly plant, play, plum glad, glass, glow black, block, blow	Try new things.	...use words for how things look, feel, taste, smell, or sound. ...use verbs and adjectives to talk about the five senses. ...talk about the five senses. ...write final sentences.
Science: Vitamins blood, bone, brain, energy, healthy, iron, muscle, skin, teeth, vitamin **Around the World: Global food** bake, boil, dough, fry, oil, pickled, soup, spicy, steam	Paragraphs	**br, cr, dr, fr, gr, pr, tr** bread, brick cream, cry dream, drive frog, from grass, green train, troll	Try different foods.	...use food words. ...use *some* and *any* to ask and answer questions about food. ...ask and answer about food. ...write a paragraph about my favorite meal.
Science: Keeping healthy active, activities, body, burn, calorie, measure, put on weight **Around the World: Strange sports** contest, net, puck, race, regatta, team	Combining Sentences with *and*, *but*, *or*	**all, au, aw** all, ball, call, tall, wall haul, Paul claw, draw, law, yawn	Get exercise.	...use words for healthy and unhealthy habits. ...use *did* and *didn't* to ask questions about healthy and unhealthy habits. ...ask and answer about healthy and unhealthy habits. ...combine sentences with *and*, *but*, and *or*.
Art: Paintings artist, colorful, happy, impressionist, painter, sad, strange **Around the World: Stage performances** dramatic, flamenco, open-air theater, performance, play, popular, puppet, show, stage	Sentence: Subjects, verbs, and objects	**nt, ld, nd, st** ant, plant, tent child, cold, old band, hand, sand chest, fast, nest	Recognize your talents.	...use words for places to visit on a school trip. ...ask and answer questions using the past simple. ...talk about school trips. ...write sentences with a subject, verb, and object.

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1 Listen and read. What does Luke's uncle do?

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2 Look at the story. Circle T for true or F for false.

1 Luke's uncle goes to bed at 3:00. T F
2 Luke's uncle eats breakfast at 9:00. T F
3 Luke's uncle watches TV at 6:00. T F
4 Luke's uncle gets up at 11:00. T F

3 Read and write.

couch dresser sink table

1 The _____ is in the kitchen.
2 The _____ is in the living room.
3 The _____ is in the bathroom.
4 The _____ is in the bedroom.

4 Look and write do or does. Then answer the question.

1 When _____ Luke's uncle usually get up?
At: _____
2 When _____ Luke's uncle usually eat breakfast?
At: _____
3 When _____ Luke and his uncle go to bed on Saturday?
At: _____
4 When _____ Luke's uncle usually watch TV?
At: _____
5 When _____ Luke and his uncle get up on Sunday?
At: _____

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5 Listen and number in order.

a brush teeth

b eat lunch

c go to bed

d school start

e get up

f watch TV

g do homework

6 Listen again. Draw the times.

7 Work with a partner. Ask and answer.

When do you brush your teeth?

I brush my teeth at 7 o'clock.

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8 Listen and number in order. Then say.

a

I always get up early on school days.

b

I usually eat breakfast with my family.

c

I usually get my backpack ready the night before school.

d

I always go to school at 8:00.

9 Write about you.

1 I usually get up at _____ .
2 I have breakfast at _____ .
3 I usually watch TV at _____ .
4 I go to bed at _____ .

10 Play the game.

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1 Wake Up!

Vocabulary

I will learn to name daily routines and times.

8

Song Time!

9

1 Listen, look, and say.

Monday, May 13

1 wake up

2 wash my face

3 eat breakfast

4 get dressed

5 brush my teeth

6 play soccer

7 play video games

8 do my homework

9 feed the cat

10 watch TV

2 Play the time game.

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Song

I will learn to ask and answer about daily routines and times.

3 Listen and sing. What does Kate do?

Hurry, Kate!

It's Monday, 7:30.
Kate has to wake up.
Her mom sees the clock and says
Wake up, sleepy head.

Go, go, go! Hurry, Kate!
Hurry, Kate! You can't be late!

Kate eats breakfast, she gets dressed.
It's 7:45.
It's time to go to school.
And she can't be late!

Chorus

Kate has her backpack
And she has her lunch.
What time is it now?
Oh, no, it's time to go!

Chorus

4 Read, match, and say. Ask and answer.

1 7:00	**a** seven forty-five
2 7:30	**b** seven fifty-five
3 7:45	**c** seven o'clock
4 7:55	**d** seven thirty
5 5:25	**e** five twenty-five
6 4:10	**f** four fifteen
7 4:15	**g** four ten

THINK BIG Which activities do you do inside? Which do you do outside?

I will read a story about daily routines and times.

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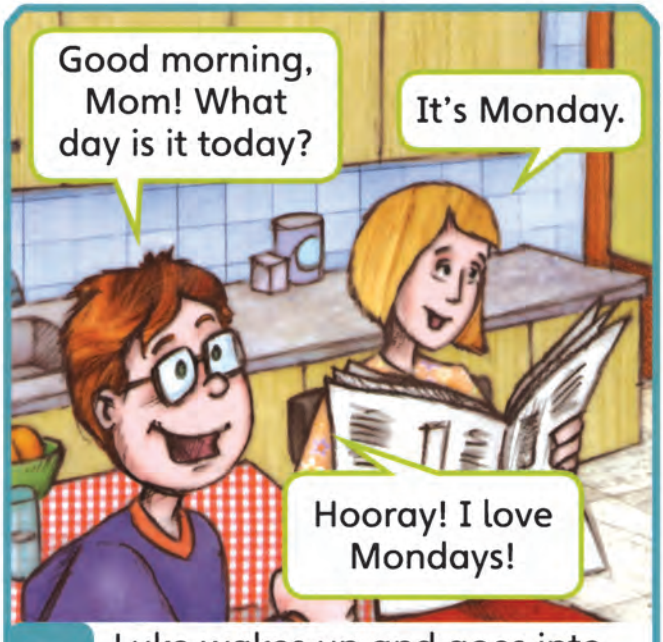
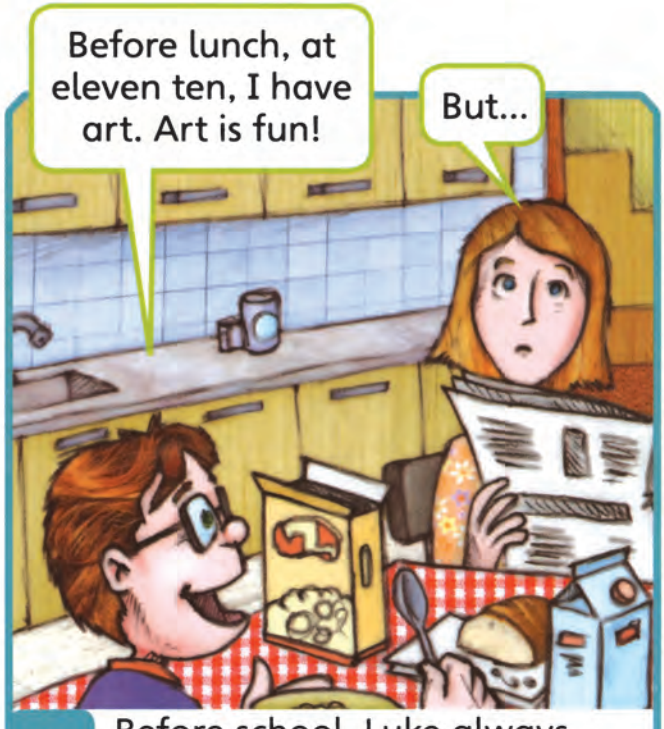
5 Listen and read. What does Luke do after school?

I Love Mondays!



1 Luke wakes up and goes into the kitchen.



2 Before school, Luke always eats breakfast.

3 After breakfast, he brushes his teeth. Then he washes his face.

4 He gets dressed.

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5 He puts on his shoes. He's ready for school.

6 But there's no school today!

6 Read and say before school or after school.

1 Luke eats breakfast.
2 Luke gets dressed.
3 Luke plays soccer.
4 Luke puts on his shoes.
5 Luke wakes up.
6 Luke plays basketball.

THINK BIG

Do you like Mondays? Why/Why not? What different things do you do on different days?

I will listen to a dialog about daily routines and times.

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14 7 Listen and read. Then say.

Jenna: Hi, Ethan. Do you want to get together after school today?

Ethan: Sorry. I can't. I'm busy on Tuesdays.

Jenna: Really? What do you do?

Ethan: At 3:30, I have piano lessons. At 4:15, I go to soccer practice. Then I go home.

Jenna: Oh. What do you do after that?

Ethan: I do my homework, clean my room, and feed the dog. Then at 7:00, we eat dinner.

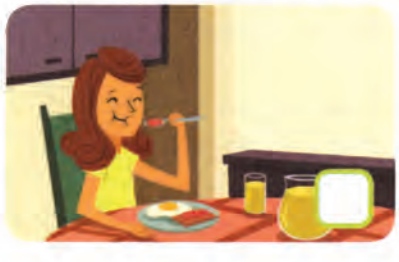
Jenna: Wow! You *are* busy.

8 Look at 5. Ask and answer with a partner.

What does Luke do before school?

He wakes up, eats breakfast, ...

15 9 Listen and stick. Number the pictures.



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I will learn to use *before* and *after* to ask and answer about daily routines.

What does he/she do **before/after** school?	He/She eats breakfast **before/after** school.
What do you do **before/after** school?	I do my homework **before/after** school.

10 Look at Claudia's schedule. Write before or after.

Claudia's Schedule

6:30	wake up	3:15	get home
6:45	get dressed	3:30	watch TV
7:00	eat breakfast	4:45	do my homework
7:15	brush my teeth	5:30	play soccer
7:30	go to school	6:30	eat dinner

1 Claudia gets dressed _____ school.
2 Claudia does her homework _____ school.
3 Claudia brushes her teeth _____ school.
4 Claudia plays soccer _____ school.
5 Claudia eats breakfast _____ school.

11 Read and match. Make sentences.

1 We eat breakfast before	a at 5:00 in the afternoon.
2 I wake up at	b we get dressed.
3 Paula washes her	c after school, at 4:15.
4 Tim does his homework	d face at 7:50 in the morning.
5 Sandra plays video games	e 6:45 in the morning.

12 Look at 10. Talk about Claudia's schedule with a partner.

Claudia wakes up at 6:30 in the morning.

She gets dressed at 6:45.

I will learn about keeping clean.

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17

13 Listen and read. What are bacteria?

Keep It Clean!

CONTENT WORDS
bacteria cough
decay germs
healthy sick sneeze

Take a Shower

When your parents tell you to take a shower, they are giving you good advice. Wash your face, behind your ears, and under your arms. Be sure to wash your whole body well. Use warm water and soap to wash away bacteria. Bacteria are tiny living things that can make you sick.

Brush Your Teeth

To keep your teeth strong and healthy, be sure to brush them twice a day. Brush in the morning when you wake up. And brush at night before you go to sleep. Brushing your teeth cleans away bacteria that can cause tooth decay. It's important to brush your teeth for at least two minutes at a time.

Wash Your Hands

Every day, our hands pick up millions of germs that can make us sick. Be sure to wash your hands with soap and water for at least twenty seconds. Wash your hands before you eat, after you visit the bathroom, after you cough or sneeze, and any other time your hands get dirty.

Washing your hands, showering, and brushing your teeth are three easy things you can do every day to keep yourself clean and healthy.

14 Look at 13. Read and circle T for true or F for false.

1	Bacteria can make you sick.	T	F
2	Wash your hands only once a day.	T	F
3	Wash your hands after you take a shower.	T	F
4	Brush your teeth for at least two minutes at a time.	T	F
5	Brush your teeth five times a day.	T	F

THINK BIG

What other things can you do to stay healthy?
Where can we learn about staying healthy?

I will learn about time zones.

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15 Read and complete. Then listen and check.

Time Zones

Do You Know What Time It Is?

Is it the same time everywhere in the world? No, it's not. That's because the world is divided into time zones. Look at the map of the United States. It has four different time zones.

New York

Texas

Montana

California

1:00 in the afternoon	two hours later	five more hours later
It's 1:00 in New York, and Manuel and his friends are finishing their lunch.	Now it's ____:00 in New York, and school is over. Manuel is playing soccer.	It is ____:00 at night now in New York, and Manuel is finishing his homework.
In Texas, it's 12:00, and Maria is just finishing math class.	In Texas, it's ____:00, and Maria is still in school.	In Texas, it's ____:00, and Maria is eating dinner.
John, in Montana, is hungry and is thinking about lunch. He looks at the clock. It's only 11:00 in the morning!	It's ____:00 in Montana, and John is finishing his lunch.	In Montana, it's now ____:00, and John is making dinner with his dad.
And for Kara, in California, it's only 10:00 in the morning.	Kara, in California, looks at the clock, and it's ____:00. Hooray! It's lunchtime!	In California, Kara is playing with her sister. It's ____:00.

16 Work with a partner. Ask and answer.

1 When it's 6:00 in the evening in Montana, what time is it in California?

2 Manuel wakes up at 7:00 in the morning. What is Kara doing when Manuel wakes up?

3 How many time zones does your country have?

THINK BIG It's ten o'clock in the morning where you are. Find out what time it is in Buenos Aires, Cairo, and Sydney.

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	CEFR	GSE	YLE
LEVEL 1	<A1	14-27	Starters
LEVEL 2	<A1/A1	17-33	Starters
LEVEL 3	A1/A2	20-37	Movers
LEVEL 4	A2/A2+	23-40	Movers
LEVEL 5	A2/B1	26-44	Flyers
LEVEL 6	A2+/B1	29-47	Flyers

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